



Riverside Meadows Academy

Pathways

At Riverside Meadows Academy all students follow a formal pathway for education.

At Key Stage 3 (Years 7 to 9) all students take the following National Curriculum (NC) subjects:

Subject	Board	Guided Learning Sessions (45min) (p/week)	Assessment Type	Type
English	NC	4	Internal	Core
Mathematics	NC	4	Internal	Core
Science	NC	4	Internal	Core
PSHE / RSE	NC	2	Internal	Core
PE	NC	2	Internal	Core
Literacy / Library	In house	1	Internal	Core
Art	NC	2	Internal	Core
ICT / Digital Literacy	NC	1	Internal	Core
Humanities (History, Geography, RE)	NC	2	Internal	Core
Drama	NC	2	Internal	Core
Technology	NC	2	Internal	Core
Outdoor Education	In house	2	Internal	Core
Enrichment	In house	1	Internal	Core
		=29		

At Key Stage 3 (Years 7 to 9) all students still follow the National Curriculum (NC) subjects, with “CORE” subjects that all students study usually in the morning session and “Optional” subjects that students choose to study in the afternoon:

Subject	Board	Guided Learning Sessions (45min) (p/week)	Assessment Type	Type
English Language	WJEC AQA AQA	4	GCSE Exams FS ELC	Core
Mathematics	AQA AQA AQA	4	GCSE Exams FS ELC	Core
Science	AQA AQA AQA	4	GCSE Exams FS ELC	Core
PE	In house	2	Internal	Core
PSHE / RSE	In house	2	No exam at present	Core
Science Triple	AQA	2	GCSE Exams	Optional
English Literature	WJEC	3	GCSE Exams	Core
Drama	Pearson	2	BTEC	Optional
Child Care	OCR	2	OCR Nats	Optional
Land Based Studies	Pearson	2	BTEC	Optional
Business	Pearson	2	BTEC	Optional
History	AQA	4	GCSE	Optional
Art	AQA Arts Awards	2	GCSE Arts Awards	Optional
“Catch-up”	Various	2	(as per subject)	Optional
Sport	Pearson	2	BTEC	Optional
ICT / Digital Literacy	Pearson	2	BTEC	Optional
Food		2	BTEC	Optional
		=19 Core =9 optional =1 Enrichment =29 total		

For some students they may have “significant gaps” in their knowledge or have particular interests in a subject area for example gardening. For these exceptional cases the school will provide an alternative timetable for them to follow based upon the formal learning pathway with their peers.

It is important to note that the teaching of SEMH needs, communication and behaviour is interwoven throughout all our curriculum offerings and supplemented where required by interventions.