



Riverside Meadows
Academy

Phonics

INTENT

Phonics is usually taught from Key Stage 1 to Key Stage 2 in Primary School before students join us at Riverside Meadows Academy. Most of our students enter Riverside Meadows with a high enough reading standard that the teaching of Phonics is not usually necessary. Where students are identified as requiring extra support in the development of phonics then we follow the systematic, synthetic phonics programme – Twinkl Phonics.

The aim of our programme will be to cover as much of the phonics progression from phase 1 to phase 6 through targeted intervention lessons rather than whole year group teaching.

Once students reach phase six, they can then join Read Write Inc Fresh Start – Secondary.

The intent of following a formal structured scheme is to ensure progression through the different stages of phonics and to offer a clear well-resourced scheme for teachers to use.

IMPLEMENTATION

The school has a clear phonics scheme of work and progression map that has a linear structured timetable that will be backed up by the Twinkl Phonics Scheme and its resources.

Students who require phonics training will initially have an assessment to identify the phase that they are working at. Once this phase is identified on the progression map, then appropriate interventions will take place to move that student through to Phase 6.

Each lesson will be planned, delivered and assessed by the interventions team carrying out the phonics sessions. Teachers and support staff will be trained and have a high knowledge and skill in teaching synthetic phonics using the Twinkl Phonics Scheme.

Please see our Phonics Scheme of Work.

IMPACT

Pupils will be regularly tracked by the interventions team who can quickly take steps to accelerate or slow down their progress through the scheme of work.

The success of the programme will also be evidence in the pupil's developing reading, spelling and writing skills which will enable them to access the curriculum at a higher level and to make progress towards their assessments, necessary life skills and ultimately their next steps.

Teachers will be able to follow a programme that is well resourced and planned and will be consistent throughout the key stage.