

CEIAG (Careers, Education, Information, Advice & Guidance) and Work Experience Overview

We encourage all of our students to develop high aspirations and consider a broad range of different careers. We have a range of activities throughout the year for each student to take part in that allows them to refine their ideas about their future pathways. We work with contacts in the world of work and further education to help them understand the choices they can make and how these impact their careers.

We have a careers framework that is linked to student outcomes and is based on the 8 Gatsby benchmarks.

While the world of work is woven throughout the curriculum and in every subject, where possible, there are also certain areas which are addressed at specific stages. In each year students will study a different aspect of working and careers.

Year 7

- Study different types of relationship, including professional and work relationships
- Look at living in the wider world including what is society, expectations from society and challenges faced
- Understanding money dilemmas and how to earn money

Year 8

- Study educational pathways including how and why education is important to achieving personal goals
- Tutors start to discuss what possible careers may be related to their personal interests, strengths and weaknesses. Tutors collect learning pathway information from students.

Year 9

- Focus turns to choices for Key stage 4 and the implications of the choices including qualification pathways and career choices
- Personal action planning begins, and students research the skills they would need to acquire to follow their chosen path
- An options booklet is provided which details all of the possible options available at GCSE and BTEC level. A moving on booklet is provided to allow students and parents to discuss possible future educational options.

Year 10

- Visits from external speakers who talk through how careers are available in their professions and the educational requirements. Students are encouraged to ask questions and discuss any concerns they might have.
- Personal action planning builds on year 9 work to further develop ideas on what their option subjects can lead to and the different options available on leaving secondary school
- Research into their chosen career during PSHE lessons develops students understanding of their post-16 plan
- Talks by The Aims Group allow students to develop their understanding of apprenticeships and traineeships

Year 11

- Work experience in a sector that they are interested in allows students to gain deeper understanding of the demands of their career choice and contributes to decision making
- Visits to local colleges are encouraged and students gain a greater understanding of the courses available
- All students attend personal meetings with the local ANPA from the SEND service 14-25 additional needs team who helps them apply for their chosen placement and supports them through the interview process.

While young people are required to stay in education, employment or training up to the age of 18, it is not essential that they remain in a school. Students can make a choice on how they participate which could be through

- Full time study at a school (6th form), college or training provider
- An apprenticeship or traineeship
- Full time employment or voluntary work combined with part time study

If you have any questions about the careers provision please contact Dr Hazel Gering (Careers lead) at hgering@riversidemeadows.cambs.sch.uk