



CURRICULUM – HUMANITIES

Key stage 3

What is being taught?

Year 7 learners during term 4 will continue their journey into geography and start to investigate different types of settlements that are found in the UK. Their studies will include where and why particular settlements were established and how they have grown into the towns and cities we have today. The types of housing and infrastructure that has help these settlements grow.

Year 8 will be investigation the polar regions and their unique climate and how the world has been affecting these regions. Understanding how and where climate change has come from and the impact it is having on the world and how the human population are trying to change the effects of climate change.

Year 9 will be starting their second unit of the humanities pathways course. The unit will be investigating what tectonic are, where they are found in the world and how such an event affect people and infrastructure in an affected area. Lastly, they will investigate and summarise how people and governments can help people in these affected areas.

How is it being taught?

Year 7 will have the use research techniques to help their understanding of the different types of settlements, how they grew and what was the local geographical advantages to the settlement growing to what we have today. There will be the opportunity to visit an iron age settlement to help them understand what they have learnt in lessons.

Year 8. Will investigate where the polar regions are in the world and what makes them such a unique aspect to the world. Review their unique eco system and how delicate it s and the impact that human growth is having on these regions. Finally reviewing the impact that humas have and what can be changed to protect these natural environments for the future.

Year 9 learners will have the opportunity to provide a variety of evidence through their own research both in the classroom and through external visits. They will see the destructive power of the 3 different tectonic events can have on a society. What need to help a region will need after such an event takes place to where in the world are the most Lilley places to experience such an event.

Key stage 4

What is being taught?

Vocational pathway learners will be working towards completing a number of tasks for the unit taking a role in society. They will gain an understanding about society and the different roles that people can undertake in it, from trying to make change in political parties to helping people who may be struggling as different points in their life. Highlighting the positive and negative effects of these roles can have on a society.

How is it being taught?

The vocational pathway will use their own research methods and set lessons to find relevant information to meet a set criterion of questions. They will present their findings in a format of their choosing and have the opportunity to review their work against the higher criteria for this unit. Some aspect of the work will allow for external visit to projects to the different roles that people take in society and the impact that they can have.