

CURRICULUM – HUMANITIES Spring Term 2

Key stage 3

What is being taught?

Year 7 learners during term 4 will move away from history and start a journey into geography. Their first topic will involve investigating coastal features in the UK. This will include the dangers at a coast and how they are formed and the different types of coastal features in the UK.

Year 8 will be investigation many aspects of climate change that are affecting the world. Understanding how and where climate change has come from and the impact it is having on the world and how the human population are trying to change the effects of climate change.

Year 9 will be beginning their first unit of the humanities pathways course. The unit will be looking at climate change it effects on the world both from human and natural causes. They will then investigate major consequences both positive and negative with focus on the UK. Finally stating ways, the individuals and governments can do the reduce climate change in the UK.

How is it being taught?

Year 7 will have the use research techniques to help their understand on the UK coastline the effects that cost lines face and what measure can be taken to help UK coast lines. There will be the opportunity to visit a local coastline to use practical and hands on approach to aid the learners understanding of UK coast lines.

Year 8. Will investigate the impact of climate change in the UK. There will be the opportunity to look at local and national schemes to help reduce climate change and create their own ideas of what could be done to improve climate change.

Year 9 learners will have the opportunity to provide a variety of evidence through their own research both in the classroom and through external visits. They will be able to review what the general public and the government can do to try an improve climate change for the UK and present their finding to meet a set criterion for the unit they are studying.

Key stage 4

What is being taught?

Vocational pathway learners will be working towards completing a number of tasks for the unit climate change. They will gain a better understanding of what climate change is and how it effects the outside world.

Highlighting the positive and negative effects of the changes in the UK and then how government and the general population can help to make changes.

How is it being taught?

The vocational pathway will use their own research methods to find relevant information to meet a set criterion of questions. They will present their findings in a format of their choosing and have the opportunity to review their work against the higher criteria for this unit. Some aspect of the work will allow for external visit to projects that are helping to improve climate change.