



CURRICULUM – Relationship Education Spring Term 2

Key stage 3

What is being taught?

The focus for this half term is to research and explore law. We will discover what a court room can look like and the difference between a youth court, magistrates court and a crown court. The focus will be on what the rules are for going to court, going to a police station and what a stop and search is for young people.

How is it being taught?

There are a variety of videos supporting each lesson so that the learners have a visual as a starting point. There is a worksheet attached to each lesson that supports the learning. <https://yjlc.uk/resources/information-young-people/going-court> There are three videos that are in the style of a comic strip that explain what the rules are for going to court, going to a police station and what a stop and search is for young people. Students are required to either draw their findings from the video, write about it or use playdough to create a figure/sculpture that links to the videos. Students will also be collating some questions they would like to ask a police officer about what it is like in a police station and any other questions they may have that link to law specifically.

Key stage 4

What is being taught?

The focus for this half term is to research and explore law. We will discover what a court room can look like and the difference between a youth court, magistrates court and a crown court. The focus will be on what the rules are for going to court, going to a police station and what a stop and search is for young people.

How is it being taught?

There are a variety of videos supporting each lesson so that the learners have a visual as a starting point. There is a worksheet attached to each lesson that supports the learning. <https://yjlc.uk/resources/information-young-people/going-court> There are three videos that are in the style of a comic strip that explain what the rules are for going to court, going to a police station and what a stop and search is for young people. Students are required to either draw their findings from the video, write about it or use playdough to create a figure/sculpture that links to the videos. Students will also be collating some questions they would like to ask a police officer about what it is like in a police station and any other questions they may have that link to law specifically. The level of conversation and questions created by the students are in more depth as they are in KS4 – the level of probing questions being asked are more challenging than that at KS3.