



## CURRICULUM – Humanities Autumn Term 1

### Key stage 3

#### What is being taught?

Year 7 will be investigating the impact that pre Elizabethan times had on the UK, with a focus on the societies make up including the economical and cultural climate at that time and the influences its has had.

Year 8 look, into the impact that the Elizabethan times have had. The key changes that happened during this time and the long, lasting impact is has had on the country.

Year 9 start to study the holocaust, why it happened the experiences that were faced by the people involved during that time period including the long-lasting effects that event has had trough time.

#### How is it being taught?

Year 7 will have the opportunity to discover what life was like for different classes in society and the impact the economy had on the classes in society and the impact on the country. This will be achieved through investigations in to key people and events in this time period and give learners the opportunity to review their own thoughts and concepts that they can share.

Year 8. Will progress their understand by investigating the Elizabethan time period they key people and point sin history that define this period in our history. They will have the opportunity to draw their own conclusions on events from different view points by using case studies, videos and pictures illustrating key points.

Year 9 learners will have the opportunity to gain a deeper understanding of the Holocaust and the impact is had to this day. Analysing pictures, videos from the event, personal diary extracts from both sides involved in that period in time.

### Key stage 4

#### What is being taught?

Vocational pathway learners will be working towards completing a number of tasks that will look into the history pf crime and punishment to what we have today.

The academic pathway build upon knowledge gain in year 7 and 8 by delving deeper into Elizabethan England and be able to understand why this time period was called the Golden age in English history.

#### How is it being taught?

Vocational learners will research different types of crime that cross different ages and review how people were punished back in history to what they would face in today society for the same or similar crime. This will be achieved through personal and teacher led research, pictures case studies and videos.

Academic pathway will undertake investigations in the golden age of history review facts and figures from that time. Understanding the importance that national pride had in the country at that time, literature that is still being used and referred to today through to the political battles that have shaped the political system we have today. Including the difference in different classes in society.