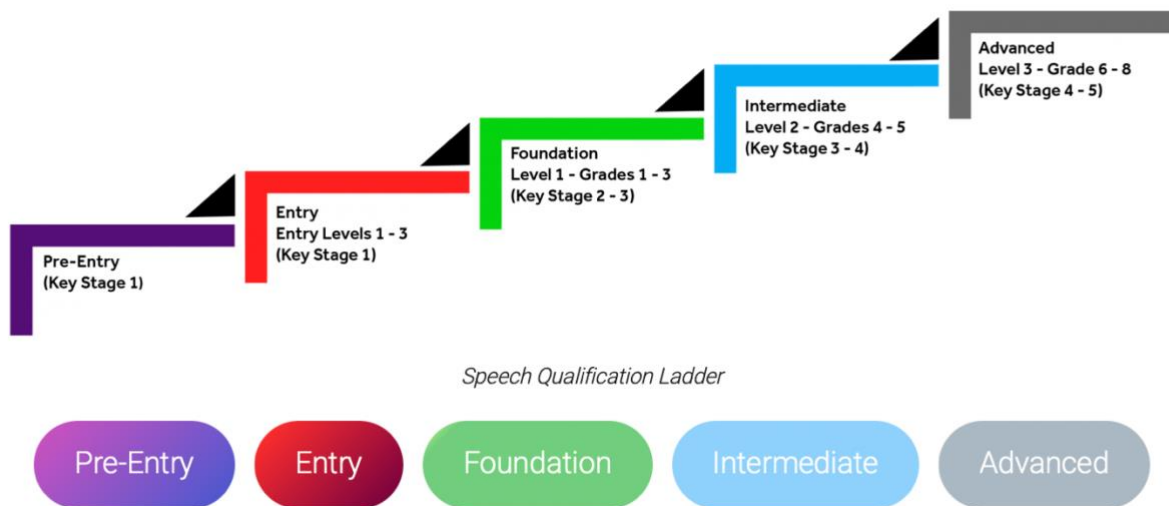


Our Speech portfolio of assessments contains 4 major areas:

- Graded Examinations in Speech
- Graded Examinations in Speech for learners who speak English as an additional language
 - Group Speaking
 - Debating

Our most popular are Graded examinations in Speech which cover all 5 Key stages



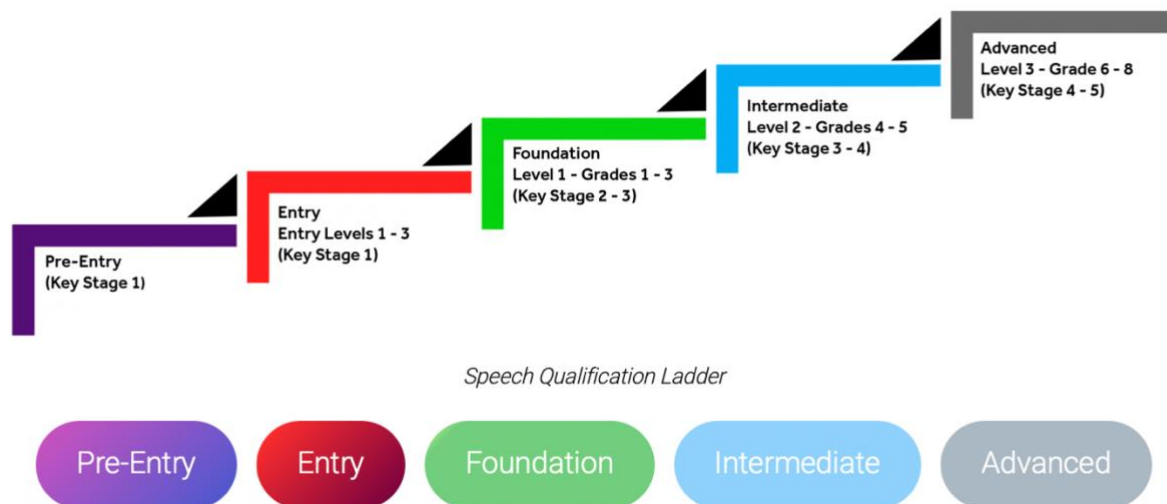
Along with:

Graded Examinations in Speech for learners who speak English as an Additional Language

Debating

Group Speaking

Graded Examinations in Speech - Early Years, Key Stages 1 & 2



ESB Early Steps – Step 1 (Speaking Together) £54

Overview

This qualification builds confidence in speaking and listening for **Early Years** children, and it helps them reach communication and language goals as stated in the Statutory Framework for the Early Years Foundation Stage for England. The qualification also supports the development of Early Years children in Scotland, Wales and Northern Ireland.

Fundamentals

The assessment is a participation award, divided into three group activities, and is teacher-led. The total assessment time for a group is approximately 15 minutes. The three activities are:

1. Hello and Goodbye: Greet the assessor together at the beginning, thank him/her for coming and say 'Goodbye' when you finish (3 minutes).
2. Join-in the Game: Join in a group action-rhyme or song led by your teacher, keeping together all the way through. Show the assessor how to join in too (5 minutes).
3. Join-in the Story: Listen to a story read by your teacher and join in with the sounds, repeated phrases, or chorus (8 minutes).

ESB Pre-Entry Level Award in Speech £29

Overview

The ESB Pre-Entry Level Award in Speech promotes oracy and is designed to develop learners' speaking, reading, listening and responding skills. The target learner group is **Year 2 pupils**. The qualification is mapped to National Curriculum requirements in Spoken Language at Key Stages 1 and 2. All assessment is external, in your school at a time to suit you.

Fundamentals

The assessment is approximately 10 minutes, and consists of four sections:

1. **Talk – Something Special** (40% of assessment): Learners should bring in and show listeners a favourite toy or item and tell them about it (2 minutes).
2. **Speaking by Heart** (20%): Learners should begin by saying the title of their chosen poem and the poet's name. They should then recite their poem, sharing the content with the assessor and the group (1 minute).
3. **Reading Aloud** (20%): Learners should begin by saying the title of their chosen book and the author's name. They should then read a prepared passage of approximately 100 words from this story (1 minute).
4. **Listening and Responding** (20%): Learners should answer questions from the assessor and group after their talk. They should also participate in a group discussion, joining in with comments and questions.

ESB Entry Level Award in Speech (Entry 1) £30

Overview

The ESB Entry Level Award in Speech (Entry 1) promotes oracy and is designed to develop learners' speaking, reading, listening and responding skills. The target learner group is **Year 3** pupils. The qualification is mapped to National Curriculum requirements in Spoken Language at Key Stages 1 and 2. All assessment is external, in your school at a time to suit you.

Fundamentals

The assessment is approximately 10 minutes, and consists of four sections:

1. **Talk – Show and Explain** (40% of assessment): Learners should talk about an object, model or game and explain how it works or is used. They should bring in the item related to their talk, and show it to the assessor and group (2 minutes).
2. **Speaking by Heart** (20%): Learners should begin by giving the title of their chosen poem, the poet's name, and why they like it. They should then recite their poem, sharing the content with the assessor and group (1 minute).
3. **Reading Aloud** (20%): Learners should begin by introducing their chosen book and saying why they like it, before reading a prepared passage of approximately 100 – 150 words (2 minutes).
4. **Listening and Responding** (20%): Learners should answer questions from the assessor and group after their talk. They should also participate in a group discussion, joining in with comments and questions.

ESB Entry Level Award in Speech (Entry 2) £31

Overview

The ESB Entry Level Award in Speech (Entry 2) promotes oracy and is designed to develop learners' speaking, reading, listening and responding skills. The target learner group is **Year 4** pupils. The qualification is mapped to National Curriculum requirements in Spoken Language at Key Stages 1 and 2. All assessment is external, in your school at a time to suit you.

Fundamentals

The assessment is approximately 11 minutes, and consists of four sections:

1. **Talk – Show and Explain** (40% of assessment): Learners should talk about an object, model, picture or piece of equipment in some detail, explaining its importance. They should support their talk by using a relevant visual aid (3 minutes).
2. **Speaking by Heart** (20%): Learners should begin by giving the title of their chosen poem, the poet's name, and a detailed reason for their choice. They should then recite their poem to the group, sharing the content enthusiastically (2 minutes).
3. **Reading Aloud** (20%): Learners should prepare 4-5 pages (containing dialogue) of a book, from which the assessor will choose an extract to be read aloud. They must also introduce the book, stating which character they would like to meet (2 minutes).
4. **Listening and Responding** (20%): Learners should answer questions from the assessor and group after any section. They should also participate in a group discussion, joining in with comments and questions.

ESB Entry Level Award in Speech (Entry 3) £32

Overview

The ESB Entry Level Award in Speech (Entry 3) promotes oracy and is designed to develop learners' speaking, reading, listening and responding skills. The target learner group is **Year 5** pupils. The qualification is mapped to National Curriculum requirements in Spoken Language at Key Stages 1 and 2. All assessment is external, in your school at a time to suit you.

Fundamentals

The assessment is approximately 12 minutes, and consists of four sections:

1. **Talk - Explaining How** (40% of assessment): Learners should talk about something they have achieved, made, grown or learned about. They should support their talk by using a relevant visual aid (3 minutes).
2. **Speaking by Heart** (20%): Learners should begin by giving the title of their chosen poem or piece of drama, the author's name, and a detailed reason for their choice. They should then recite their poem or piece of drama, sharing the content with the assessor and the group (2 minutes).
3. **Reading Aloud** (20%): Learners should practise 6-12 pages (containing dialogue) of a book from which the assessor will choose an extract to be read aloud. They must also introduce the book, placing their chosen section within the wider context of the story (2 minutes).
4. **Listening and Responding** (20%) : Learners should answer questions from the assessor and group after any section. They should also participate in a group discussion, joining in with comments and questions.

ESB Level 1 Award in Speech (Grade 1) £33

Overview

The ESB Level 1 Award in Speech (Grade 1) promotes oracy and is designed to develop learners' presentational skills and build their confidence in self-expression. The target learner group is **Year 6** pupils. The qualification is mapped to National Curriculum requirements in Spoken Language at Key Stages 1 and 2. All assessment is external, in your school at a time to suit you.

Fundamentals

The assessment is approximately 13 minutes, and consists of four sections:

1. **Talk – Free Choice** (40% of assessment): Learners should present a topic of personal interest. They should support their talk using relevant visual/audio material (4 minutes).
2. **Speaking by Heart** (20%): Learners should begin by introducing their choice of poem or piece of drama, explaining its appeal. They should then present their memorised choice, sharing the content with the assessor and the group (2 minutes).
3. **Reading Aloud** (20%): Learners should prepare 12-15 pages (containing dialogue) of a book, from which the assessor will choose an extract to be read aloud. They must also introduce the book, explaining its appeal (2 minutes).
4. **Listening and Responding** (20%): Learners should respond to questions from the assessor and group at any time. They should also participate in a group discussion, joining in with comments and questions.

Primary Level Group Speaking

ESB Entry Level Award in Group Speaking (Entry 2) £60

Overview

The ESB Entry-Level Award in Group Speaking (Entry 2) is targeted at learners between **Year 1 and Year 3**, and is designed to encourage an imaginative and enjoyable exploration of verse and prose in a group setting. Although there is a minimum requirement of six learners, there is no upper limit and ESB encourages whole class entries of different ages and abilities.

Fundamentals

The assessment is takes place in groups over approximately 15 minutes and consists of three sections:

1. Speaking from memory: Groups should begin by giving the title of their chosen poem, the poet's name and a reason for their choice. They should then speak their poem, sharing the content with the assessor and group (6-7 minutes).
2. Telling a story: Groups should introduce their book by giving the title of the book and author, and saying what makes the story interesting. They should then recite a section of their book from memory (7-8 minutes).
3. Listening and Responding: Learners should answer questions from the assessor.

ESB Entry Level Award in Group Speaking (Entry 3) £64

Overview

The ESB Entry-Level Award in Group Speaking (Entry 3) is targeted at learners between **Year 2 and Year 5**, and is designed to encourage an imaginative and enjoyable exploration of verse and prose in a group setting. Although there is a minimum requirement of six learners, there is no upper limit and ESB encourages whole group entries of different ages and abilities.

Fundamentals

The assessment is takes place in groups over approximately 18 minutes and consists of three sections:

1. Speaking from memory: Groups should begin by giving the title of their chosen poem, the poet's name and a reason for their choice. They should then speak their poem, sharing the content with the assessor and group (7-8 minutes).
2. Telling a story: Groups should introduce their book by giving the title of the book and author, and saying what makes the story interesting. They should then recite a section of their book from memory (7-8 minutes).
3. Listening and Responding: Learners should answer questions from the assessor.