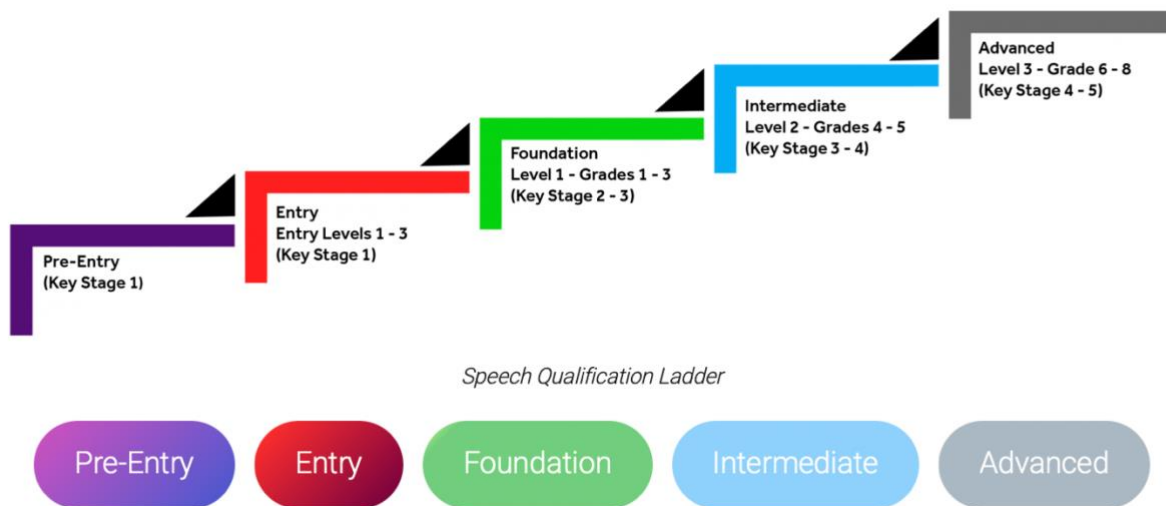


Our Speech portfolio of assessments contains 4 major areas:

- Graded Examinations in Speech
- Graded Examinations in Speech for learners who speak English as an additional language
 - Group Speaking
 - Debating

Our most popular are Graded examinations in Speech which cover all 5 Key stages



Along with at in the Secondary/Post 16 phase:

Debating

Group Speaking

Key Stages 3 & 4

Graded Examinations in Speech – Secondary Pathways qualifications.

These recently created assessments have 4 options to allow secondary age learners to choose areas of content that interest them by which to demonstrate third speaking and listening skills. The options are: Speech to connect; Speech to inform; Speech for employability and Speech to perform.

ESB Level 1 Award in Speech (Grade 2) Speech to Connect £34.00

Overview

This Speech to Connect pathway promotes oracy and is designed to enhance learners' presentational and communication skills. The target learner group is **Year 7 students**. The qualification is mapped to **National Curriculum** requirements in Spoken English at **Key Stage 3**. All assessment is external, in your school at a time to suit you.

Fundamentals

The assessment is approximately 13 minutes, and consists of four sections:

1. **Personal Interest Talk (40% of assessment):** Learners should deliver a talk with knowledge and enthusiasm on an activity or topic of personal interest. They should support their talk using relevant visual/audio material (4 minutes).
2. **Speaking by Heart (20%):** Learners should begin by introducing their choice of poetry, spoken song lyric, prose, or drama. In doing so, they should explain the reason(s) for their choice. They should then present their memorised choice, sharing the content with the assessor and the group (2 minutes).
3. **Reading to Listeners (20%):** Learners should prepare 12-13 pages (containing dialogue) of a book, from which the assessor will choose an extract to be read aloud. They should also introduce the book, placing their chosen section within the wider context of the story (2 minutes).
4. **Listening, Responding and Exchanging Views (20%):** Learners should listen and respond to questions from the assessor and group in relation to the first three activities. They should also actively contribute to the group discussion by asking questions and offering comments (5 minutes).

ESB Level 1 Award in Speech (Grade 2) Speech to Inform £34.00

Overview

This Speech to Inform pathway promotes oracy and is designed to enhance learners' presentational and communication skills. The target learner group is **Year 7 students**. The qualification is mapped to **National Curriculum** requirements in Spoken English at **Key Stage 3**. All assessment is external, in your school at a time to suit you.

Fundamentals

The assessment is approximately 13 minutes, and consists of four sections:

1. **Curriculum Talk (40%):** Learners should deliver a talk with knowledge and enthusiasm on a curriculum topic in any subject. They should support their talk using relevant visual/audio material (4 minutes).
2. **Present a News Story (20%):** Learners should adopt the role of a television reporter 'on the scene' and present a real news story (2 minutes).
3. **Present an Argument (20%):** Learners should present an argument about a topical national or local issue and communicate it to the assessor and group (2 minutes).
4. **Listening, Responding and Exchanging Views (20%):** Learners should listen and respond to questions from the assessor and group in relation to the first three activities. They should also actively contribute to the group discussion by asking questions and offering comments (5 minutes).

ESB Level 1 Award in Speech (Grade 2) Speech for Employability £34.00

Overview

This Speech for Employability pathway promotes oracy and is designed to enhance learners' interview and communication skills. It can be used to help achieve several **Gatsby benchmarks** through the content used in talks, interviews and role-play scenarios. The target learner group is **Year 7** students. The qualification is mapped to **National Curriculum** requirements in Spoken English at **Key Stage 3**. All assessment is external, in your school at a time to suit you.

Fundamentals

The assessment is approximately 13 minutes, and consists of four sections:

1. **Employability Talk (40% of assessment):** Learners should deliver a talk, with knowledge and enthusiasm about a famous or successful person in business or about a job or career that is of interest to them. They should support their talk using relevant visual/audio material (4 minutes).
2. **Take Part in an Interview (20% of assessment):** Learners should take part in a friendly and supportive interview with the assessor based on their CV. Learners should need to provide the assessor with a hard copy of their CV, and should respond to questions positively (2 minutes).
3. **Prepare and Deliver a Pitch (20%):** Learners should prepare a business pitch and deliver it. This could be for an existing or an invented product or service. They can use audio/visual material to support their pitch (2 minutes).
4. **Listening, Responding and Exchanging Views (20%):** Learners should listen and respond to questions from the assessor and group in relation to their talk. They should also actively contribute to the group discussion by asking questions and offering comments (5 minutes).

ESB Level 1 Award in Speech (Grade 2) Speech to Perform £34.00

Overview

This Speech to Perform pathway promotes oracy and is designed to enhance learners' performance and communication skills. The target learner group is **Year 7** students. The qualification is mapped to **National Curriculum** requirements in Spoken English at **Key Stage 3**. All assessment is external, in your school at a time to suit you.

Fundamentals

The assessment is approximately 13 minutes, and consists of four sections:

1. **Performance Talk (40% of assessment):** Learners should deliver a 4-minute talk, with knowledge and enthusiasm, on any aspect of the performing arts. They should support their talk using relevant visual/audio material (4 minutes).
2. **Perform a Published Work (20%):** Learners should begin by introducing a creative, published piece from a recognised writer (poetry, prose, monologue or song lyrics). Learners should then perform their memorised choice to the group (2 minutes).
3. **Create and Present a Spoken Piece (20%):** Learners should create their own spoken piece in a form of their choice, which may be read or recited. This may be a poem/lyrics (own choice); storytelling (own choice); or a piece of devised drama (2 minutes).
4. **Listening, Responding and Exchanging Views (20%):** Learners should listen and respond to questions from the assessor and group in relation to the first three activities. They should also actively contribute to the group discussion by asking questions and offering comments (5 minutes).

ESB Level 2 Award in Speech (Grade 4) Speech to Connect **£36**

Overview

This Speech to Connect pathway promotes oracy and is designed to enhance learners' presentational and communication skills. The target learner group is **Year 9 and 10 students**. The qualification is mapped to National Curriculum requirements in Spoken English at **Key Stages 3** and the **Spoken Language endorsement at GCSE**. All assessment is external, in your school at a time to suit you

Fundamentals

The assessment is approximately 15 minutes, and consists of four sections:

1. **Biographical Talk (40% of assessment):** Learners should research and deliver a talk on a famous or interesting person, outlining their achievements and importance. They should support their talk using relevant visual/audio material (4 minutes).
2. **Speaking by Heart (20%):** Learners should begin by introducing their chosen piece of poetry, prose or drama on the theme of a place or person. In doing so, they should explain its particular qualities. They should then interpret the piece from memory (2-3 minutes).
3. **Commentary on Prepared Reading (20%):** Learners should introduce their chosen reading by commenting on the characters and their place within the plot. They should then read a prepared extract (2-3 minutes).
4. **Listening, Responding and Exchanging Views (20%):** Learners should listen, and respond, to questions from the assessor and group in relation to the first three activities. They should also actively contribute to the group discussion by asking questions and offering comments.

ESB Level 2 Award in Speech (Grade 4) Speech to Inform £36

Overview

This Speech to Inform pathway promotes oracy and is designed to enhance learners' presentational and communication skills. The target learner group is **Year 9 and 10 students**. The qualification is mapped to **National Curriculum** requirements in Spoken English at Key Stages 3 and the **Spoken Language endorsement at GCSE**. All assessment is external, in your school at a time to suit you.

Fundamentals

The assessment is approximately 15 minutes, and consists of four sections:

1. Curriculum Talk (20%): Learners should research and deliver a talk on any personal interest or a Key Stage 3-4 national curriculum topic. They should support their talk using relevant visual/audio material (4 minutes)
2. Reviewing a News Item (20%): Learners should examine a news item from an online or paper-based source, commenting on the importance of the issue(s) raised (2-3 minutes).
3. Persuasive Speaking (20%): Learners should attempt to persuade the assessor and the group to their way of thinking on a social, political, economic or environmental issue, which has more than one viewpoint (2-3 minutes).
4. Listening, Responding and Exchanging Views (20%): Learners should listen, and respond, to questions from the assessor and group in relation to the first three activities. They should also actively contribute to the group discussion by asking questions and offering comments (5 minutes).

ESB Level 2 Award in Speech (Grade 4) Speech for Employability £36

Overview

This Speech for Employability pathway promotes oracy and is designed to enhance learners' interview and communication skills. It can be used to help achieve several **Gatsby Benchmarks** through the content used in talks, interviews and role-play scenarios. The target learner group is **Year 9 and 10 students**. The qualification is mapped to **National Curriculum** requirements in Spoken English at Key Stages 3 and the **Spoken Language endorsement at GCSE**. All assessment is external, in your school at a time to suit you.

Fundamentals

The assessment is approximately 15 minutes, and consists of four sections:

1. Employability Talk (40% of assessment): Learners should research and deliver a talk on a job, career, course of study or make a business pitch. They should provide a CV and use it to explain their interest in career area. They should support their talk using relevant visual/audio material (4 minutes).
2. Taking Part in an Interview (20%): Learners will take part in an interview with the assessor, based on their Section 1 talk and CV. Learners will need to provide the assessor with a hard copy of their CV, and should respond to questions formally and positively (2-3 minutes).
3. Making a telephone call (20%): Learners should make a mock telephone call to a teacher/tutor based on a planned employability-related scenario. They will choose one of five scenarios, which are made

available in advance of the assessment. During the mock telephone call, learners will need to give, receive and recall information (2-3 minutes).

4. Listening, Responding and Exchanging Views (20%): Learners should listen, and respond, to questions from the assessor and group in relation to the first three activities. They should also actively contribute to the group discussion by asking questions and offering comments (5 minutes).

ESB Level 2 Certificate in Speech (Grade 4) Speech to Perform £36

Overview

This Speech to Perform pathway promotes oracy and is designed to enhance learners' performance and communication skills. The target learner group is **Year 9 and 10 students**. The qualification is mapped to **National Curriculum** requirements in Spoken English at **Key Stages 3** and the **Spoken Language endorsement at GCSE**. All assessment is external, in your school at a time to suit you.

Fundamentals

The assessment is approximately 15 minutes, and consists of four sections:

1. Performance Talk (40% of assessment): Learners should deliver a 4-minute talk with knowledge and enthusiasm on a performance piece (dance, drama, music, theatre, opera, mime or performance art) that is of personal interest. The candidate may present from an artistic perspective or with a focus on the technical aspects of the production (4 minutes).
2. Performing a Published Work (20%): Learners should begin by introducing a creative, published piece from a recognised writer (poetry, prose, monologue or song lyrics). Learners should then perform their memorised choice to the group (2-3 minutes).
3. Performing a Self-Composition (20%): Learners will perform their own spoken word composition on a meaningful and substantial theme, with or without the aid of notes/text. This may be a poem/lyrics (own choice); storytelling (own choice); or a piece of devised drama (2-3 minutes).
4. Listening, Responding and Exchanging Views (20%): Learners should listen, and respond, to questions from the assessor and group in relation to the first three activities. They should also actively contribute to the group discussion by asking questions and offering comments (5 minutes).

ESB Level 2 Certificate in Speech (Grade 5)

Overview

The **ESB Level 2 Certificate in Speech (Grade 5)** promotes oracy and is designed to enhance learners' presentational and communication skills. The target learner group is **Year 10 and 11 students**. The qualification is mapped to National Curriculum requirements in Spoken English at Key Stages 4 and the Spoken Language endorsement at GCSE. All assessment is external, in your school at a time to suit you.

Fundamentals

The assessment is approximately 18 minutes, and consists of four sections:

1. Presenting a Case (40% of assessment): Learners should research and deliver a talk about a contemporary issue. Learners should discuss different viewpoints about the subject and explain their opinions. They should support their talk using relevant audio/visual material (5 minutes).
2. Explaining and presenting a published text (20%): Learners should begin by introducing their chosen poem, extract from a published novel or short story. In doing so, they should provide information about the writer, the use of language, and the context of the work. They should then interpret the piece from memory (3 minutes).
3. Communicating a Character (20%): Learners should choose a character from any text not selected for Section 2. They should briefly introduce the character, and provide a summary of his/her role within the work. Learners should then communicate their chosen character by putting themselves in the “hot seat”. In doing so, they should respond in character to questions from the listening group. The aim is to communicate an understanding of the character’s thoughts, feelings, and reactions.
4. Open Exchange of Ideas (20%): Learners should respond to questions and feedback from the assessor and group about any section. They should be prepared to contribute ideas and opinions to develop others’ discussions.

Key Stage 5

ESB Level 3 Certificate in Speech (Grade 6) £44

Overview

The ESB Level 3 Certificate in Speech (Grade 6) promotes oracy and is designed to refine learners’ presentational and communication skills at a mature level. The target learner group is Year 12 students. All assessment is external, in your school or college at a time to suit you.

UCAS Points available:

- Distinction 12 points**
- Merit 10 points**
- Pass 8 points**

Fundamentals

The assessment is approximately 18 minutes, and consists of four sections:

1. Oral Presentation (40% of assessment): Learners should research and deliver a presentation about a piece of equipment or IT application. In doing so, they should explain how it works and its effect on society. They may support their talk with a digital presentation (5 minutes).
2. Literature Interpretation and Analysis (20%): Learners should begin by introducing a poem, prose extract or scene from a play, drawn from world literature. In doing so, they should discuss the author, the use of language and the context of the work. They should then interpret the piece from memory (3 minutes).
3. Critical Review (20%): Learners should provide a critical review of a film, live theatrical production, television or radio programme or piece of software. In doing so, they should evaluate its strengths and weaknesses and assess its personal impact (3 minutes).
4. Questions and Discussion (20%): Learners should respond to questions and feedback from the assessor and group about any section. They should be prepared to contribute ideas and opinions to develop other's discussions.

ESB Level 3 Certificate in Speech (Grade 8) £54

Overview

The ESB Level 3 Certificate in Speech (Grade 8) promotes oracy and is designed to refine learners' presentational and communication skills at a mature level. The target learner group is Year 13 students. All assessment is external, in your school or college at a time to suit you.

UCAS Points available:

- Distinction 30 points**
- Merit 27 points**
- Pass 24 points**

Fundamentals

The assessment is approximately 25 minutes, and consists of four sections:

1. Oral Presentation (40% of assessment): Learners should deliver a presentation on a subject of own choice using audio/visual material. In doing so, they should use both quantitative and qualitative evidence, and present personal conclusions. They may support their talk with a digital presentation (5 minutes).
2. Newspaper Review (20%): Learners should lead a discussion based on an article from a quality newspaper or periodical. They should give an introductory summary, identify the style, bias and issues raised, and offer an opinion on those issues. They should end by summarising the opinions of the group and making a concluding comment (10 minutes).
3. Literary Recommendation (20%): Learners should provide a literary recommendation of a novel, biography, drama, poetry or public address. They should then give a reading or deliver the piece/an extract from memory (4 minutes).
4. Questions and Discussion (20%): Learners should respond to questions and feedback from the assessor and group about any section. They should be prepared to contribute ideas and opinions to develop others' discussions.

Key Stage 3

ESB Level 1 Award in Group Speaking £70

Overview

The ESB Level 1 Award in Group Speaking is targeted at learners between **Year 5 and Year 9**, and is designed to encourage an imaginative and enjoyable exploration of verse and prose in a group setting. Although there is a **minimum requirement of six learners, there is no upper limit** and ESB encourages whole group entries of different ages and abilities.

Fundamentals

The assessment is takes place in groups over approximately 18 minutes and consists of three sections:

1. Speaking from memory: Groups should begin by giving the title of their chosen poem, the poet's name and a reason for their choice. They should then speak their poem, sharing the content with the assessor and group (8-9 minutes).
2. Telling a story: Groups should introduce their book by giving the title of the book and author, and saying what makes the story interesting. They should then recite a section of their book from memory (8-9 minutes).
3. Listening and Responding: Learners should answer questions from the assessor.