

Riverside Meadows Academy – KS4 History Level Descriptors

Grade descriptors for GCSEs graded 9 to 1 extrapolated from the Ofqual Grade 2, 5 and 8 descriptors.
Whilst the achievement of a Grade is a pass, a "Good Pass" is indicated as achieving Grade 4 or above.

Subject Strands	
Grade 1	<ul style="list-style-type: none"> • demonstrates basic historical knowledge, using everyday language, and basic understanding of key features and characteristics • attempts to create a basic line of reasoning with some reference to second order concepts
Grade 2	<ul style="list-style-type: none"> • demonstrate generalised historical knowledge, using everyday language, and basic understanding of key features and characteristics • Construct a basic line of reasoning with some reference to second order concepts • Comprehend, to draw simple conclusions: <ul style="list-style-type: none"> o sources to provide some investigation of historical issues o interpretations to identify similarities and differences
Grade 3	<ul style="list-style-type: none"> • demonstrate some historical knowledge, beginning to use first order concepts, and some understanding of key features and characteristics • construct a line of reasoning using second order concepts • Comprehend, to draw simple conclusions: <ul style="list-style-type: none"> o sources to provide some investigation of historical issues o interpretations to identify similarities and differences with some explanation
Grade 4	<ul style="list-style-type: none"> • demonstrate mostly accurate historical knowledge, using first order concepts, and some understanding of key features and characteristics • construct a clear line of reasoning using second order concepts
Grade 5	<ul style="list-style-type: none"> • demonstrate mostly accurate and appropriate historical knowledge, using first order concepts, combined with a clear understanding of key features and characteristics • construct a coherent line of reasoning using second order concepts • analyse and provide some evaluation, to reach reasoned judgements, of: <ul style="list-style-type: none"> o a range of sources, in context, to investigate historical issues o interpretations and why they may differ
Grade 6	<ul style="list-style-type: none"> • demonstrate accurate and appropriate historical knowledge, using first order concepts, combined with a good understanding of key features and characteristics • Construct a strong line of reasoning using second order concepts • analyse and provide evaluation, to reach reasoned judgements: <ul style="list-style-type: none"> o a range of sources, in context, to investigate historical issues

	o interpretations and why they may differ
Grade 7	<ul style="list-style-type: none"> • demonstrate relevant and appropriate historical knowledge, using first order concepts, combined with a strong understanding of key features and characteristics • construct a well developed line of reasoning using second order concepts • analyse and evaluation, to reach reasoned, substantiated judgements, of: <ul style="list-style-type: none"> o a range of sources, in context, to investigate historical issues o interpretations and why they may differ
Grade 8	<ul style="list-style-type: none"> • demonstrate relevant and comprehensive knowledge, using first order concepts, combined with a sophisticated understanding of key features and characteristics • construct a convincing line of reasoning using second order concepts • critically analyse and evaluate, to reach reasoned, substantiated judgements: <ul style="list-style-type: none"> o a range of sources, in context, to investigate historical issues o interpretations and why they may differ
Grade 9	<ul style="list-style-type: none"> • demonstrate relevant and comprehensive knowledge, using first order concepts, combined with a highly sophisticated understanding of key features and characteristics • construct a highly convincing line of reasoning using second order concepts • critically analyse and evaluate, to reach reasoned, sophisticated and substantiated judgements: <ul style="list-style-type: none"> o a range of sources, in context, to investigate historical issues o interpretations and why they may differ

