

## **Riverside Meadows Academy – KS4 Geography Level Descriptors**

Grade descriptors for GCSEs graded 9 to 1 extrapolated from the Ofqual Grade 2, 5 and 8 descriptors.  
 Whilst the achievement of a Grade is a pass, a “Good Pass” is indicated as achieving Grade 4 or above.

<b>Subject Strands</b>	
<b>Grade 1</b>	<ul style="list-style-type: none"> <li>• demonstrate very limited knowledge, understanding and application of geographical information and issues</li> <li>• demonstrate very basic understanding of aspects of interactions and interrelationships between people and the environment and between geographical phenomena</li> <li>• make basic comments with some reference to evidence</li> <li>• use a very limited range of basic geographical skills and techniques with very little accuracy</li> </ul>
<b>Grade 2</b>	<ul style="list-style-type: none"> <li>• demonstrate limited knowledge, understanding and application of geographical information and issues</li> <li>• demonstrate basic understanding of aspects of interactions and interrelationships between people and the environment and between geographical phenomena</li> <li>• make straightforward comments with some reference to evidence</li> <li>• use some basic geographical skills and techniques with limited accuracy</li> </ul>
<b>Grade 3</b>	<ul style="list-style-type: none"> <li>• demonstrate some knowledge, understanding and application of geographical information and issues</li> <li>• demonstrate an understanding of aspects of interactions and interrelationships between people and the environment and between geographical phenomena</li> <li>• make clear straightforward comments with some reference to evidence</li> <li>• use a range of basic geographical skills and techniques with some accuracy</li> </ul>
<b>Grade 4</b>	<ul style="list-style-type: none"> <li>• demonstrate mostly accurate and appropriate knowledge, understanding and application of geographical information and issues</li> <li>• demonstrate clear understanding of interactions and interrelationships between people and the environment and between geographical phenomena</li> <li>• construct coherent arguments to draw basic conclusions supported by evidence</li> <li>• use a range of geographical skills and techniques with some accuracy, showing some understanding of their purpose</li> </ul>
<b>Grade 5</b>	<ul style="list-style-type: none"> <li>• demonstrate mostly accurate and appropriate knowledge, understanding and application of geographical information and issues</li> <li>• demonstrate clear understanding of interactions and interrelationships between people and the environment and between geographical phenomena</li> <li>• construct coherent arguments to draw conclusions supported by evidence</li> <li>• use a range of geographical skills and techniques accurately, showing understanding of their purpose</li> </ul>
<b>Grade 6</b>	<ul style="list-style-type: none"> <li>• demonstrate accurate and appropriate knowledge, understanding and application of geographical information and issues</li> </ul>

	<ul style="list-style-type: none"> <li>• demonstrate a detailed understanding of interactions and interrelationships between people and the environment and between geographical phenomena</li> <li>• construct coherent and balanced arguments to draw valid conclusions supported by evidence</li> <li>• use an extensive range of geographical skills and techniques accurately, showing understanding of their purpose</li> </ul>
<b>Grade 7</b>	<ul style="list-style-type: none"> <li>• demonstrate mostly relevant and comprehensive knowledge, understanding and application of geographical information and issues</li> <li>• demonstrate a mostly perceptive understanding of complex interactions and interrelationships between people and the environment and between geographical phenomena</li> <li>• construct a generally sustained and convincing argument to draw well evidenced conclusions</li> <li>• use and evaluate a varied range of geographical skills and techniques effectively</li> </ul>
<b>Grade 8</b>	<ul style="list-style-type: none"> <li>• demonstrate relevant and comprehensive knowledge, understanding and application of geographical information and issues</li> <li>• demonstrate perceptive understanding of complex interactions and interrelationships between people and the environment and between geographical phenomena</li> <li>• construct sustained and convincing arguments to draw well-evidenced conclusions</li> <li>• use and evaluate a wide range of geographical skills and techniques effectively</li> </ul>
<b>Grade 9</b>	<ul style="list-style-type: none"> <li>• Demonstrate well developed, relevant and comprehensive knowledge, understanding and application of geographical information and issues</li> <li>• Demonstrate exceptional understanding of complex interactions and sophisticated interrelationships between people and the environment and between geographical phenomena</li> <li>• Construct unambiguous, sustained and convincing arguments to draw well evidenced conclusions</li> <li>• use and evaluate a wide range of geographical skills and techniques thoroughly and effectively</li> </ul>