

Riverside Meadows Academy – KS4 Level Descriptors

Grade descriptors for GCSEs graded 9 to 1 extrapolated from the Ofqual Grade 2, 5 and 8 descriptors.
Whilst the achievement of a Grade is a pass, a “Good Pass” is indicated as achieving Grade 4 or above.

Subject Strands	
Grade 1	<ul style="list-style-type: none"> • A poor, basic statement of a point of view and a very limited attempt or no attempt to formulate judgements or offer alternative or different viewpoints. • Tenuous attempt or no attempt made to demonstrate how belief influences individuals, communities and societies. • Poor use or no use, of religious/specialist language, terms and/or sources of wisdom and authority. • A limited and/or poorly organised explanation showing limited knowledge and understanding of the diversity of the religious idea, belief, practice, teaching or concept. • A limited understanding of how belief influences individuals, communities and societies.
Grade 2	<ul style="list-style-type: none"> • Limited statement(s) of more than one viewpoint based on limited knowledge of religion, religious teaching and moral reasoning to formulate judgements. • A limited understanding of how belief influences individuals, communities and societies. • Uses limited religious/specialist language, terms and/or few sources of wisdom and authority.
Grade 3	<ul style="list-style-type: none"> • Demonstrate basic knowledge and understanding of some beliefs and practices with limited reference to sources of wisdom and authority • Demonstrate basic understanding of different views and practices between religions or beliefs • Express an opinion on matters of religion or belief using everyday language, recognising the basic views of others
Grade 4	<ul style="list-style-type: none"> • Demonstrate some relevant knowledge and understanding of some beliefs and practices with limited reference to sources of wisdom and authority • Demonstrate some understanding of different views and practices between religions or beliefs • Express an opinion on matters of religion or belief using everyday language, recognising others might have different views
Grade 5	<ul style="list-style-type: none"> • Demonstrate mostly accurate and appropriate knowledge and understanding of a range of beliefs and practices with reference to sources of wisdom and authority • Demonstrate some understanding of common and divergent views and practices within and between religions or beliefs • Construct a reasoned point of view on matters of religion or belief based on some analysis and evaluation of different perspectives, and using mostly accurate specialist terminology
Grade 6	<ul style="list-style-type: none"> • A good, generally detailed analysis and evaluation of the issue based on a generally accurate knowledge of religion, religious teaching and moral reasoning to formulate reasonable judgements and recognise alternative or different viewpoints. • A good understanding of how belief influences individuals, communities and societies.

	<ul style="list-style-type: none"> • Uses and interprets some religious/specialist language, terms and/or sources of wisdom and authority.
Grade 7	<ul style="list-style-type: none"> • A very good, detailed analysis and evaluation of the issue based on accurate knowledge of religion, religious teaching and moral reasoning to formulate judgements and present alternative or different viewpoints. • A very good understanding of how belief influences individuals, communities and societies. • Uses and interprets religious/specialist language, terms and sources of wisdom and authority appropriately and in detail.
Grade 8	<ul style="list-style-type: none"> • Demonstrate relevant and comprehensive knowledge and understanding of a wide range of beliefs and practices with well-integrated reference to sources of wisdom and authority • Demonstrate detailed understanding of common and divergent views and practices within and between religions or beliefs • Construct a sustained and convincing argument on matters of religion or belief based on critical analysis and evaluation of different perspectives, and using accurate specialist terminology
Grade 9	<ul style="list-style-type: none"> • Demonstrate sophisticated communication and highly detailed written responses. Demonstrate excellent understanding of beliefs and practises. • Accurately and extensively uses sources and interpretations of scripture/teachings, terms and sources of wisdoms and authority extensively, accurately and appropriately. • An excellent, highly detailed analysis and evaluation of the issue based on detailed knowledge of religion, religious teaching and moral reasoning to formulate judgements and present alternative or different viewpoints. • An excellent understanding of how belief influences individuals, communities and societies.

