

## Riverside Meadows Academy – KS4 Science Level Descriptors

Grade descriptors for GCSEs graded 9 to 1 extrapolated from the Ofqual Grade 2, 5 and 8 descriptors.  
Whilst the achievement of a Grade is a pass, a "Good Pass" is indicated as achieving Grade 4 or above.

| Subject Strands |  |
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| Grade 1         | <p>To achieve a Grade 1 candidates will be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate some relevant scientific knowledge</li> <li>• attempt perform basic calculations</li> <li>• draw simple conclusions from qualitative data</li> <li>• make basic comments relating to experimental methods</li> </ul>  |
| Grade 2         | <p>To achieve a Grade 2 candidates will be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate some relevant scientific knowledge and understanding using limited scientific terminology</li> <li>• perform basic calculations</li> <li>• draw simple conclusions from qualitative or quantitative data</li> <li>• make basic comments relating to experimental methods</li> </ul>   |
| Grade 3         | <p>To achieve a Grade 3 candidates will be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate relevant scientific knowledge and understanding using some relevant scientific terminology</li> <li>• perform basic calculations with some appropriate mathematical skills</li> <li>• draw conclusions from qualitative or quantitative data</li> <li>• make basic comments relating to experimental methods and suggest some improvements</li> </ul>   |
| Grade 4         | <p>To achieve a Grade 4 candidates will be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate some accurate and appropriate knowledge and understanding and apply these mostly correctly to familiar contexts, using some accurate scientific terminology</li> <li>• use appropriate mathematical skills to perform calculations</li> <li>• analyse qualitative and quantitative data to draw simple conclusions supported by limited evidence</li> <li>• comment on methodologies to suggest improvements to experimental methods, and simple comment on scientific conclusions</li> </ul> |
| Grade 5         | <p>To achieve a Grade 5 candidates will be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate mostly accurate and appropriate knowledge and understanding and apply these mostly correctly to familiar and unfamiliar contexts, using mostly accurate scientific terminology</li> <li>• use appropriate mathematical skills to perform multi-step calculations</li> <li>• analyse qualitative and quantitative data to draw plausible conclusions supported by some evidence</li> <li>• evaluate methodologies to suggest improv</li> </ul>   |

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| <b>Grade 6</b> | <p>To achieve a Grade 6 candidates will be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate accurate and appropriate knowledge and understanding and apply these correctly to familiar and unfamiliar contexts, using accurate scientific terminology</li> <li>• use appropriate mathematical skills to perform multi-step calculations</li> <li>• analyse qualitative and quantitative data to draw relevant and accurate conclusions supported by sufficient evidence</li> <li>• evaluate methodologies to suggest detailed improvements to experimental methods, and in-depth comment on scientific conclusions</li> </ul>  |
| <b>Grade 7</b> | <p>To achieve a Grade 7 candidates will be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate broadened knowledge and understanding and apply these correctly to familiar and unfamiliar contexts using accurate scientific terminology</li> <li>• Apply and re-arrange scientific equations to perform complex multistep calculations.</li> <li>• Analyse qualitative and quantitative data to draw detailed</li> </ul>   |
| <b>Grade 8</b> | <p>To achieve a Grade 8 candidates will be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate relevant and comprehensive knowledge and understanding and apply these correctly to both familiar and unfamiliar contexts using accurate scientific terminology</li> <li>• use a range of mathematical skills to perform complex scientific calculations</li> <li>• critically analyse qualitative and quantitative data to draw logical, well evidenced conclusions</li> <li>• critically evaluate and refine methodologies, and judge the validity of scientific conclusions</li> </ul>  |
| <b>Grade 9</b> | <p>To achieve a Grade 9 candidates will be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate relevant and comprehensive further knowledge and understanding and apply these correctly to both familiar and unfamiliar contexts using accurate scientific terminology</li> <li>• Use and rearrange multiple step mathematical equations to perform complex scientific calculations.</li> <li>• In depth critical analysis of qualitative and quantitative data to draw detailed logical, well-evidenced conclusions which link to further knowledge and examples.</li> <li>• critically evaluate and refine methodologies, and judge the validity of scient</li> </ul> |