



## **English Curriculum Intent Statement**

### **Intent – What are we trying to achieve?**

***Our English curriculum promotes high standards of language to support pupils to gain confidence in their use of spoken and written communications, as well as to overcome barriers in their reading. Our curriculum ensures pupils achieve our intent in English and across other subjects, including their personal skills, and into their next steps in education or employment.***

English is a key subject area, promotes learning across the curriculum, and underpins pupil's achievements and participation in all aspects of their lives. Staff will provide pupils with learning opportunities:

- To re-engage in learning, raising self-esteem and building resilience
- To develop skills that enable children to use and apply oracy, reading and writing with competence and confidence in a range of contexts
- To develop the skills and knowledge required for “real life” situations, and promote problem solving and logical thinking
- To use appropriate terminology and use of the English language
- To have access to a wide range of resources to enrich and broaden their experience

### **Implementation – How are we going to do it?**

English is taught as a distinct subject and as an integrate part of the curriculum in other areas.

Children follow a five-year scheme of work, and have opportunities to build success through entry level, Level 1 and Level 2 functional skills and GCSE courses. The English course covers the National Curriculum content of:

- Reading
- Writing
- Grammar and vocabulary
- Spoken English

Students also have access to areas of the National Curriculum through their other lessons where they will have additional opportunities to develop their literacy.

**Impact – How will we know if we are doing well?**

Students will leave Riverside Meadows with:

- An understanding and ability to use English Language fluently
- To be able to read fluently
- To be able to write legibly
- A relevant and suitable qualification in English to allow them to access their next steps.

In addition, we will measure the impact of the English curriculum through:

- Engagement in lessons
- Children's work
- Formative assessment in lessons
- Student voice
- Application of learning across the curriculum
- Students assessment scores in WRATS