



PSHE Curriculum Intent Statement

Intent – What are we trying to achieve?

PSHE is one of the most important subjects in an SEMH school. It allows a safe space for children to challenge their own thoughts, feelings and ideas whilst developing the knowledge, techniques and skills to develop into their own person. All the time we instil British Values and expectations of society

PSHE is a key subject area, promotes learning across the curriculum, and underpins pupil's achievements and participation in all aspects of their lives. Staff will provide pupils with learning opportunities:

- To re-engage in learning, raising self-esteem and building resilience
- To develop skills that enable children to analyse, sort, decide, discuss and challenge their thoughts and feelings in a safe and supportive environment
- To develop children's practical a social and emotional experiences through discussions, practising social conventions and taking turns
- To develop the skills and knowledge required for "real life" situations, and promote problem solving and logical thinking that can be applied to different aspects of life
- To use appropriate terminology and language
- To have access to a wide range of resources to enrich and broaden their experience

Implementation – How are we going to do it?

The Curriculum is split into KS3 and KS4 areas so age appropriate materials can be discussed and revisited multiple times throughout the students career within the academy. The school follows the PSHE Association recommended scheme of learning and uses a range of appropriate materials to introduce, reinforce, challenge ideas and promote appropriate discussion. As with all courses in the academy we never promote any ideology but we provide appropriate information and challenge for students to make their own balanced views.

The areas covered each year include:

- Living in the Wider World
- Relationships and Sex
- Health and Wellbeing

- Citizenship and British Values
- Careers – using the Gatsby Standards
- Financial Education

Academy set assessments are used to judge a student's understanding of PSHE throughout the year and are also used to inform learning.

Impact – How will we know if we are doing well?

Students will leave Riverside Meadows with:

- A broad understanding of the world they live in and an understanding of how society works
- An understanding of healthy relationships and positive sexual relationships
- An understanding of how to remain health and promote their own wellbeing
- An understanding of British Values and how it shapes the world around them
- A basic, but sound understanding of functional finances
- An understanding of careers and educational, training and employment pathways that are open to them

In addition, we will measure the impact of the PSHE curriculum through:

- Engagement in lessons
- Children's work
- Formative assessment in lessons
- Student voice
- Application of learning across the curriculum
- Academy developed assessments