



## **Curriculum Intent Statement**

### **Intent – What are we trying to achieve?**

We want to encourage a love of learning and promote this across the academy. Our intent is simple;

- to ensure that all students are educationally prepared for their next steps
- to ensure that all students are mentally prepared for their next steps
- to ensure that all students achieve a suitable qualification in English, Maths and four other qualifications

### **Implementation – How are we going to do it?**

The curriculum is broken down into core and optional areas. In KS3 all subjects are core to ensure that they develop a broad and balanced knowledge and skill set in different areas. In KS4 students can then begin to specialise in areas that they enjoy and feel that will help them with their next steps. Throughout this “options process” in Year 9 staff will discuss and guide students to certain pathways with the assistance of some external providers. Some students will opt for a more traditional academic route, others for a more vocational route, whilst other students may do a mix of both.

For students who are below, or are exceeding, expected progress; the school has a planned set of interventions in place (see interventions document) to support these young people.

Progress will be monitored using a range of teacher based assessments and comparison against a set of learning statements for each subject. This will then generate a level where we can baseline against and work from.

External examinations are used as intermediate signposts (entry level and functional skills) throughout Years 9 and 10 and to provide exam experience for GCSEs in Years 10 and 11.

### **Impact – How will we know if we are doing well?**

Students will leave Riverside Meadows with:

- An understanding and ability to use English Language fluently
- To be able to read fluently
- To be able to write legibly
- To be able to use functional mathematics based on real life scenarios

- To be digital literacy fluent
- A relevant and suitable qualifications to allow them to access their next steps.

In addition, we will measure the impact of the curriculum through:

- Engagement in lessons
- Children's work
- Formative assessment in lessons
- Summative assessment in lessons
- Student voice
- Application of learning across the curriculum
- Students assessment scores in WRATS
- Students assessment scores in Boxalls
- Student assessment scores in subjects