

RMA Curriculum statements 2025 – 2026

Subject	Art and Design
Key Stages /Years	KS3, KS4

Intent	Implementation	Impact
At Riverside Meadows Academy the Art and Design curriculum aims to inspire creativity, self expression and confidence in all pupils. We intend to provide pupils with the knowledge, skills and cultural understanding needed to experiment, invent and create their own works of art. Our curriculum develops visual literacy and critical thinking while encouraging pupils to appreciate and respond to a wide range of artistic traditions, movements and contemporary practices.	The Art and Design curriculum is carefully sequenced to build skills, knowledge, and understanding progressively from Key Stage 3 through to Key Stage 4 and beyond. • Pupils are taught core artistic skills including drawing, painting, printmaking, sculpture and mixed media. • Lessons focus on developing technical proficiency, creative exploration, and independent thinking. • Pupils learn about a diverse range of artists, designers and cultures, linking practical work with historical and contextual understanding. • Sketchbooks are used to record ideas, experiment with materials and reflect on progress.	As a result of the Art and Design curriculum, pupils develop confidence in their creative abilities and a strong understanding of artistic processes. They are able to: • Use a range of materials and techniques with increasing control and purpose. • Analyse and evaluate their own work and that of others using appropriate subject specific vocabulary. • Demonstrate cultural awareness and appreciation of different artistic styles and traditions. • Show resilience, independence and pride in their creative outcomes.

We strive to ensure that all learners, regardless of starting point can succeed and develop a lifelong appreciation for the visual arts.	• Teachers model techniques, provide clear success criteria and give regular formative feedback. • Opportunities are provided for extended projects, peer assessment and self-evaluation. • The curriculum is inclusive and adaptive, with scaffolding and challenge built in to meet the needs of all learners.	Progress is evident through the quality of pupil's sketchbooks, finished pieces/projects, discussions and assessments. Pupils leave the school equipped with creative skills that support further education.
Enrichment	A range of optional art activities are delivered during the timetabled Friday enrichment sessions.	