## CURRICULUM OVERVIEW

			INTEN					
FHCP	Cognition and le	arning s	Socíal, emotíonal and mental heath o	development Sens	ory and physical development	Communication	Communication and interaction skills	
Our values	Creativity	Acceptance	Kindness	Díversíty	Community	Nurturíng	Inclusion	
		••••						

## Approaches to Auditory Therapeutic Holístíc Nurturing and child Kínaesthetíc Attachment aware Visual centred Subjects English Computing and Humanítíes and Mathematics Sciences PSHE Cítízenshíp DT Relationship Health and social skills Art Musíc Drama Sport MFL education Mindfulness Sensory Circuits Yoga Creative arts IMPACT

Foundations for the future	Employn	Employment		Independent líving		Health		Community inclusion		
EHCP guidance	Cognítíon and learning		Soci	Social, emotional and mental health		Sensory			Communication and interaction	
Careers and the Gatsby bench- marks	Addressing the needs of each student	Linking the curricul careers	lum to E	Experíences of workplaces	Encounters we education colemployers	•	Personal careers guídance		abour market infor-	A stable Careers pro- gramme
Accreditation		Entry Level, Fu	nction	ial skills, BTEC Firs	its, BTEC (	_evels 1 an	ıd 2,AQA Unit award	s , G1	CSEs, AS levels	

## **OUTCOMES**

Further Education Colleges, Apprenticeships, Employment